**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 9: The Civil War**

**True/False**

*Indicate whether the statement is true or false.*

\_\_\_\_ 1. The Republican Party supported tariffs.

\_\_\_\_ 2. Immediately after the Election of 1860, the southern states began a series of steps that led to secession.

\_\_\_\_ 3. After the firing on Fort Sumter, four additional states joined the Confederacy, e.g., North Carolina, Virginia, Tennessee, Arkansas.

\_\_\_\_ 4. South Carolina’s troops gave General Sherman little opposition.

\_\_\_\_ 5. General Sherman ordered the burning of Columbia because he blamed South Carolina for starting the Civil War.

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

\_\_\_\_ 1. Why did the Republican Party think it had a good chance to win the Election of 1860?

|  |  |
| --- | --- |
| a. | Abraham Lincoln was its candidate. |
| b. | Their candidate was moderate about slavery. |
| c. | There were more registered Republican voters. |
| d. | The Democrats had a lot of disagreements within the party. |

\_\_\_\_ 2. Which candidate in the Election of 1860 tried to promote compromise between northern and southern views?

|  |  |
| --- | --- |
| a. | John Bell |
| b. | John C. Breckinridge |
| c. | Stephen A. Douglas |
| d. | Abraham Lincoln |

\_\_\_\_ 3. How did the southern states justify the *legality* of secession?

|  |  |
| --- | --- |
| a. | They called it a state’s right. |
| b. | They said this choice was better than war. |
| c. | They said they could not exist economically without slaves. |
| d. | They said slaves were property and could not be taken away. |

\_\_\_\_ 4. Where was the capital of the Confederacy located after the firing on Fort Sumter?

|  |  |
| --- | --- |
| a. | Atlanta, Georgia |
| b. | Charleston, South Carolina |
| c. | Montgomery, Alabama |
| d. | Richmond, Virginia |

\_\_\_\_ 5. Why did the Confederacy experiment with building submarines?

|  |  |
| --- | --- |
| a. | They could sink Union ships. |
| b. | They were less expensive to produce. |
| c. | They could travel faster and remain unseen. |
| d. | They wanted the same type ships as the Union. |

\_\_\_\_ 6. What was the importance of the Emancipation Proclamation?

|  |  |
| --- | --- |
| a. | It freed the slaves. |
| b. | It provided another reason for the war. |
| c. | It increased the popularity of Abraham Lincoln. |
| d. | It encouraged more blacks to fight for the Union. |

\_\_\_\_ 7. Which word was NOT used by a majority of slave owners to describe the actions of slaves during the Civil War?

|  |  |
| --- | --- |
| a. | unreliable |
| b. | unruly |
| c. | untrustworthy |
| d. | unworthy |

\_\_\_\_ 8. Why did the value of Confederate money decline?

|  |  |
| --- | --- |
| a. | The country was in a depression. |
| b. | The government printed lots of it. |
| c. | Prices went up more rapidly than wages. |
| d. | It was not accepted as payment for payment of debts. |

\_\_\_\_ 9. Which Civil War campaign is the BEST example of the concept of total war?

|  |  |
| --- | --- |
| a. | Battle of Gettysburg |
| b. | Battle of Vicksburg |
| c. | Sherman’s March |
| d. | the bombardment of Fort Sumter |

\_\_\_\_ 10. Which was NOT an impact of the Civil War on the nation?

|  |  |
| --- | --- |
| a. | It was responsible for new military alliances with Europe. |
| b. | It promoted industry as the dominant factor in the economy. |
| c. | It promoted the leadership of the United States internationally. |
| d. | It verified that the federal government was more powerful than the states. |

**Completion**

*Complete each statement.*

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the Northern Democrat candidate in the Election of 1860.

 2. Union forces captured \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Morris Island after bombarding the fort for fifty days.

 3. Shortages and high prices during the Civil War were brought about because of speculation and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Matching**

*Match the term with its definition.*

|  |  |  |  |
| --- | --- | --- | --- |
| a. | blockade | g. | hoarding |
| b. | casualties | h. | inflation |
| c. | conscription | i. | ironclad |
| d. | emancipation | j. | siege |
| e. | forage | k. | speculation |
| f. | freedmen | l. | swath |

\_\_\_\_ 1. armored ship

\_\_\_\_ 2. collecting and hiding a large number of valuable things

\_\_\_\_ 3. freeing of slaves

\_\_\_\_ 4. people killed, wounded, captured or missing

\_\_\_\_ 5. buying and selling things with some risk, but hoping to make a large profit

**Essay**

 1. What steps did South Carolina take to prepare for a long war?

 2. What roles did women play in the Civil War?

**Chapter 9: The Civil War**

**Answer Section**

**TRUE/FALSE**

 1. ANS: T PTS: 1 DIF: Knowledge REF: Chapter 9 Section 1

TOP: Election of 1860

 2. ANS: T PTS: 1 DIF: Application REF: Chapter 9 Section 1

TOP: Election of 1860

 3. ANS: T PTS: 1 DIF: Knowledge REF: Chapter 9 Section 1

TOP: Secession

 4. ANS: T PTS: 1 DIF: Comprehension

REF: Chapter 9 Section 4 TOP: Civil War Battles

 5. ANS: F

General Sherman did not order the burning of Columbia.

PTS: 1 DIF: Application REF: Chapter 9 Section 4

TOP: Civil War Battles

**MULTIPLE CHOICE**

 1. ANS: B PTS: 1 DIF: Analysis REF: Chapter 9 Section 1

TOP: Election of 1860

 2. ANS: A PTS: 1 DIF: Knowledge REF: Chapter 9 Section 1

TOP: Election of 1860

 3. ANS: A PTS: 1 DIF: Analysis REF: Chapter 9 Section 1

TOP: Secession

 4. ANS: D PTS: 1 DIF: Knowledge REF: Chapter 9 Section 1

TOP: Secession

 5. ANS: A PTS: 1 DIF: Analysis REF: Chapter 9 Section 2

TOP: Civil War Battles

 6. ANS: B PTS: 1 DIF: Analysis REF: Chapter 9 Section 2

TOP: Civil War

 7. ANS: D PTS: 1 DIF: Comprehension

REF: Chapter 9 Section 3 TOP: Civil War

 8. ANS: D PTS: 1 DIF: Comprehension

REF: Chapter 9 Section 3 TOP: Civil War

 9. ANS: C PTS: 1 DIF: Comprehension

REF: Chapter 9 Section 4 TOP: Civil War Battles

 10. ANS: A PTS: 1 DIF: Analysis REF: Chapter 9 Section 4

TOP: Impact of Civil War

**COMPLETION**

 1. ANS: Stephen A. Douglas

PTS: 1 DIF: Knowledge REF: Chapter 9 Section 1

TOP: Election of 1860

 2. ANS: Battery Wagner

PTS: 1 DIF: Knowledge REF: Chapter 9 Section 2

TOP: Civil War Battles

 3. ANS: hoarding

PTS: 1 DIF: Comprehension REF: Chapter 9 Section 3

TOP: Civil War

**MATCHING**

 1. ANS: I PTS: 1 DIF: Knowledge REF: Chapter 9 Section 2

TOP: Vocabulary

 2. ANS: G PTS: 1 DIF: Knowledge REF: Chapter 9 Section 3

TOP: Vocabulary

 3. ANS: D PTS: 1 DIF: Knowledge REF: Chapter 9 Section 2

TOP: Vocabulary

 4. ANS: B PTS: 1 DIF: Knowledge REF: Chapter 9 Section 2

TOP: Vocabulary

 5. ANS: K PTS: 1 DIF: Knowledge REF: Chapter 9 Section 3

TOP: Vocabulary

**ESSAY**

 1. ANS:

Answers will vary, but may include

 initiated a draft

 sent slaves to build fortifications

 placed restrictions on making and selling alcohol

 encouraged businesses to make iron products and ammunition

PTS: 1 DIF: Comprehension REF: Chapter 9 Section 3

TOP: Civil War

 2. ANS:

Answers will vary, but may include

 running farms

 held unusual jobs, e.g., nursing, teaching, running businesses, working in factories and

 government offices

 organized dances, raffles, and bake sales to raise money for the war effort

 knitted and sewed clothing for soldiers

 prepared food boxes to give to soldiers

 set up hospitals

PTS: 1 DIF: Comprehension REF: Chapter 9 Section 3

TOP: Civil War